

SHEPHERDSVILLE
The Good, Bad and Ugly

The Good...

- School spirit/participation
- Diversity
- Academics/sports
- Dual credit/AP
- Co-op
- Variety of courses
- Students have a voice
- The teachers stay after school to help you with something you don't know. The teachers also work together to make the students better.
- Consistent rule enforcement
- Magnet career program
- Law enforcement
- FCA
- Good social events
- Teacher help-fair teachers
- Good sports teams and sportsmanship
- Everyone knows everyone
- No uniforms
- Teacher involvement
- Teachers have high expectations
- Clubs
- Peer mediation
- Rewards for good grades
- Scheduling
- Class choices
- Good teachers
- Dress code
- Wide variety of elective classes
- FFA
- Testing (ACT)
- Student orientation
- Principals, principal round table, understanding principals
- Dance team
- Supportive counselor, staff, and teachers
- A gifted and talented program
- Good food
- Career opportunities – preparation

- Fields of work
- Graduation
- Caring teachers
- Athletic appreciation
- Sports programs
- Culture involvement
- Freshman Academy
- Different clubs/groups
- CATS testing scores
- Career center
- Three diplomas
- Student council
- Band
- Recreation
- Class officers
- School size
- Student/teacher ratio
- Off campus lunch
- Discover College
- Fresh start
- Male/female sport ratios
- No dress code
- Good AP classes
- Involved staff
- Daviess County caring teachers, good sports program
- Bardstown – undefeated football
- Several electives for experience in future career field
- Safe
- FBLA chapter
- Block scheduling
- Many elective classes/vocational
- Small
- Some freedoms
- Diversity/spirit
- Academics

The Bad...

- Sport/few class choices
- More focus on sports/less on academics
- Drugs in school
- No choice of seating in cafeteria or class
- Not enough time in library
- Over focus on school sports
- Dress code
- Not being equal
- Overlooked sports facilities
- No AP classes
- Kids don't try
- Not many opportunities
- School bullies
- Old media equipment
- Sports eligibility
- Violence control-fights
- No participation – pride/spirit
- Need more counselors
- Make a big deal over little things
- Not enough parking spots
- Inconsistency
- Overcrowded classes
- College information-where, when, etc.
- Low expectations
- Based on football
- Classes too big
- Job help classes
- Middle school to high school transition
- CATS emphasis more than ACT/SAT
- Freshman Academy
- Teachers not having time for students
- Test scores
- More competent with handling conflicts
- Not being challenged enough (students not being put in advance classes if needed)
- Dress code
- Amount of foreign language
- Room for students
- Student government
- Not enough punishment
- Sportsmanship
- Scheduling/block
- No ESS
- Not strict enough
- Classes being cut
- Student involvement in clubs
- Lack of student activities
- Partly under construction (safety)

- No more peer mediation
- Bad food
- Only one foreign language
- No art interest
- Cultures being separated
- Closed minded students
- Bad security
- Low student interest and involvement
- Bad conduct
- Uniforms
- More information on events
- Not enough responsibility
- Uncleanliness
- No ESL
- More food variety
- Cliques
- Lack of effort
- Smoking/drugs
- Need more career related classes
- Favoring students
- Not enough diversity
- School spirit
- No recreation
- Student voice
- Lack of school appreciation
- Impatient teachers – unwilling to help
- Lack of athletics
- Old materials
- Lack of long-term planning
- Board policy for trips-more rewards
- Low funding
- Handicap accessibility
- Scheduling
- Class size
- Counselor/teacher attitudes
- Racial problems
- Student lunch time
- Not enough student/teacher interaction
- More involved school groups
- Wider variety of student involvement
- Popularity contest
- Dress code
- Class variety
- Career clusters, need them
- Teen pregnancy
- Class change time
- Bigger lockers
- Learning styles
- Focus too much on CATS instead of college preparation
- New nutrition rule

- Length of lunch
- State testing
- No computer lab
- Nosey/snoopy administration
- Sexiest sports program
- Board of Education decisions
- Lack of tradition
- Respect for arts
- Bland environment
- No sports turnout
- Food/cafeteria cleanliness
- Smoother transition from class to class
- Safety
- Substitutes aren't prepared
- More foreign language needed
- Freshman Academy
- Drop outs
- Limited sports
- Not a wide range of classes
- Food portions
- Classes too long
- D. D. A.
- Not enough individual attention
- Not enough AP's
- Not enough college classes
- Lack of diversity
- Science class
- Facilities/gym/field
- No school uniforms
- Student council
- Student participation/seniors
- Student government
- AP courses

The Ugly....

- Class difficulty needs more rigorous classes
- CATS
- Diversity
- Awareness
- Class sizes
- Everyday skills – real life skills
- One-on-one learning
- Need teachers who actually care about our future
- Staff/teacher unorganized – communication
- Racism – needs to be addressed
- Dress code
- Disciplinary action – cause, effect, result
- Teacher appreciation – notice success of students
- More class options
- No favoritism
- Students need motivation
- Number of kids-some not getting the education
- No cheating
- Clean schools
- Work on ways of teaching
- More hands on field trips
- Focus of the student
- Behavior
- Carelessness of the students
- Fighting/violence
- Drugs/smoking/selling
- Vandalism
- Teacher explanations
- Disrespect between teachers/students
- Teachers caring
- Bullying
- Sexual harassment
- No art or practical living
- Inconsistency
- Close mindedness
- Student awareness
- Teacher letting students pass when they aren't ready
- Hooky
- Future problem solving
- Back talking
- Extra activities
- Attitude & behavior
- Fights
- Motivation
- Open-minded

- More teacher involvement
- Pregnancy
- Mindset
- Need new school/more schools
- School Spirit
- Vandalism
- Smoking
- Student voice
- Technology
- Student to teacher ratio
- Discrimination
- More variety in scheduled classes
- Required languages
- Teachers need to be regulated
- Students' grades shouldn't suffer from bad teachers
- Money distribution
- ESL program
- Teacher monitoring (for smoking/peer pressure)
- Lunch schedule
- Get students to care
- Counseling programs
- Involved teachers
- Funding (how it's spent)
- Seniority problems
- Too much homework is stressful
- Excluding certain groups (obesity problem)
- Mold
- Coaches need to be teachers first-coaching should be second priority
- Focus on grammar/ACT
- Make sure everyone can read and write
- Less focus on CATS, more career preparation
- Reward program
- Drop outs
- Bathroom breaks/bathrooms need painting
- PDA
- Traffic flow
- Before & after school programs
- Students unwilling to learn
- School needs to be bigger
- More AP classes
- Discipline
- Annex walkway
- Not enough books, desks
- Nutrition/food
- Equity
- Attitude towards education
- College/real life preparation
- Bigger arts department/music department

